

What Is A Tool?

Grade Level	First
Minimum Time Required	30 Minutes
Materials/Resources	Hammer, Hair dryer, Other tools
Subject Area(s)	Guidance

Project Description:

1. Prior to this activity, gather the large box of tools as described above. Tell the students that tools are in the box, then ask them what they think a tool is.
2. Next, remove a hammer from the box and ask students if it is a tool. The students will, of course, say "yes". Then take out a hair dryer and ask if it is a tool. The students will most likely answer "no".
3. Explain that the hair dryer can be a tool because a tool is something that helps a hairdresser do his or her job. For the rest of the activity, display each tool one at a time. As you take each tool out of the box, identify the tool and ask students to decide who might use that particular tool in his or her career. If students gender stereotype who does what career, be sure to correct them.
4. If time allows, ask students to think of other tools people use. Tell students to look around the classroom to get some ideas, such as a computer or chalkboard.

Career Development Standard	Skills to understand and use career information.
Career Development Indicator	Describe work of family members, school personnel, and community workers.
Delivery Level	Review
Academic Standards	
Language Arts	4.1.a Use accepted language in personal communication.
Social Studies	4.1.a Recognize how different kinds of economic resources are used to meet the needs of people in families and communities.
Employability/SCANS Skills	Basic Skills Thinking Skills
Assessment/Rubric	Observe any student who may not be volunteering answers. Encourage this student to give answers and assure the student that it is okay to give a wrong answer.

Submitted by: Elementary Group NCDG